

Information About Slides

The slides in this Power Point presentation have been updated from those used at the 2014 Assessment Conference. The updates are:

- **Blank slides have been removed.**
- **Time estimate slides 16, 18, and 19 have new details.**

Montana Comprehensive Assessment System Overview Spring 2014 Smarter Field Test

All Aboard: OPI Assessment/Data Conference
January 2014

Judy Snow, State Assessment Director
Dennis Parman, Deputy Superintendent

Agenda

- Quick Facts
- Practice and Training Test Information
- Item Types
- Technology
- Administration
- Accessibility
- Student Registration/TIDE
- Student Updates and Accessibility/TIDE
- Communication

OPI Field Test Website

- Assessment Conference
- CRT & CRT-Alt
- ELP
- ACT
- SMARTER/New Alternate Assessment (NCSC)
- Archives Directory

ACT (American College Test) Plus Writing.

[MontCAS Update November 2013](#)

[Field Test FAQs](#)

[MontCAS 2013-14 Transitions & Resources](#)

[Understanding & Accessing the Smarter Practice Test](#)

MontCAS

CONTACTS:

Judy Snow

Yvonne Field

Ashley Makowski

SMARTER Balanced...

Updates

SMARTER Balanced?

Practice

Field Test

CAT/Tech

Develop

January 2014

Smarter Field Test




[Parent Information Letter Template](#) 

[FAQs about the Smarter Balanced Field Test](#) 



▼ ADMINISTRATION

[Keyboard Commands for Students](#) 

▼ ACCESSIBILITY

- [Guidelines: Frequently Asked Questions](#) 
- [Usability, Accessibility, and Accommodations Guidelines](#) 
- [Usability, Accessibility, and Accommodations Implementation Guide](#) 

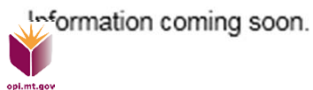
▼ TECHNOLOGY

- [OPI Tech Readiness](#) 
- [Technical Specifications Manual](#) 

▼ DATA

Information coming soon.

▼ TRAINING




January 2014

Categories

Just Posted



Spring 2014 Field Test Quick Facts

- Montana Testing Window
 - March 18 – May 14, 2014
 - Schools and district choose window within state window
- No results.
- English Language Arts/Literacy and Math
- Grades 3-8 and 11
 - And a sample of schools that volunteered for grades 9 and 10
- Practice Test
- Training Test
- Item types
 - **Non-PT**: Computer administered
 - **PT**: Classroom activity/performance tasks—both not computer and computer administered
-  Parent Letter Template

January 2014

Practice and Training Tests

	Practice Test	Training Test
Grade level	Individual assessments Grades 3-8 and 11	Three assessments <ul style="list-style-type: none">• 3-5• 6-8• High school
Type of Items	Full array including performance	Items only
Blueprint	Similar to Summative	Will provide a sample of different items and tools students will see and use in the field test
Interface features	Includes some that students will experience in the field test	Full array of features that students will experience in the field test
Purpose	Provide students with testing experience similar in length and structure to the Field Test	Provide students with shortened assessment to become familiar with the software and interface features that will be used in the field test
Access	http://sbac.portal.airast.org/practice-test	Will post online when Training Test is released. –late January

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ACCESSING the ONLINE PRACTICE TESTS

<http://sbac.portal.airast.org/practice-test/>

NOTE! The practice test can ONLY be opened in the following browsers:

- Mozilla Firefox
- Google Chrome
- Microsoft Internet Explorer 10
- Apple Safari

Practice Tests Downtime: The Smarter Balanced Practice Tests will be offline on January 25 and 26 for planned maintenance.

Item Types

Non-PT

- Machine scored
- All Computer

PT

- Performance Task
- In class activity and computer
- Computer Input
- Hand scored

NOTE: Smarter Balanced recommends that students begin with the computer-administered (non-PT) items, followed by the classroom activities, and then the PT. The PT portion of the assessment should not be administered on the same day as the computer-administered (non-PT) items..

Math Item Types

- Multiple choice, single correct response
- Multiple choice, multiple correct response
- Matching tables (variation True/False or Yes/No
- Hot text
- Drag and Drop
- Hot Spot
- Graphing
- Equation/numeric
- Short text

ELA Item Types

- Multiple choice, single correct response
- Two-part multiple choice, with evidence responses
- Multiple choice, multiple correct response
- Matching tables (variation True/False or Yes/No)
- Hot text
- Short text
- Essay

NOTE: For the ELA performance tasks, there will always be a Part 1 and Part 2 that may be administered on separate days.

Administration

Test Administration Manual

Will be on OPI Field test site by the end of January

Quick Facts

Time Estimates

Technology

- **Thinking Ahead/Planning For Success**

- Link is found at Assessment (MontCAS)/SMARTER/New Alternate Assessment/Field Test tab

- **Technical Specifications**

- http://opi.mt.gov/pdf/superintendent/SBAC_Tech_Framework_Device_And_Network_Requirements.pdf

- **Hot off the press** The following newly available secure browsers will support the Field Test:

- **Linux™ secure browser** will be available on January 10, 2014 for download in preparation for the Field Test this spring.
 - **Google Chromebook™** secure browser will be available on January 17, 2014 for download in preparation for the Field Test.
 - **iOS (iPad®)** has recently been updated. If you have previously loaded the FT Secure Browser, please be sure to update the application through the Apple APP store.

The Field Test secure browser must be downloaded on each computer for the Field Test. Secure browsers download links are available at the [Smarter Balanced Portal](#) .

- **Support RFP**

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Headphones

Schools need to provide headphones for:

- ELA Assessment: ALL students will need headphones for the audio portion of the ELA assessment.
- Accommodations: Students with the text read-aloud as part of the mathematics assessment.
 - Note: the text read-aloud accommodation also requires voice packs to be pre-installed prior to testing.

Technology Requirements

- USB headphones recommended; standard headphones will suffice.
- If testing is being done with tablets, external keyboards are required.
- Test all headphones and keyboards prior to testing.

More information

- [SBAC Technology Strategy Framework](#)

Administration Quick Facts

- District and school teams: IT, Administration, Classroom Teachers, Special Needs Teachers, Data Staff
- Establish Appropriate Testing Conditions
 - Cover bulletin boards and materials that could help students answer questions.
 - No cell phones or other electronic devices in the testing room
 - Manual will include:
 - Scripted instructions
 - Log in Information
 - Keep student log in and accessibility information secure
 - Test administrators for the field test need to be licensed educators.

NOTE: Assign someone to keep information secure and to shred all secure materials as noted in the Test Administrator Manual (TAM).

January 2014

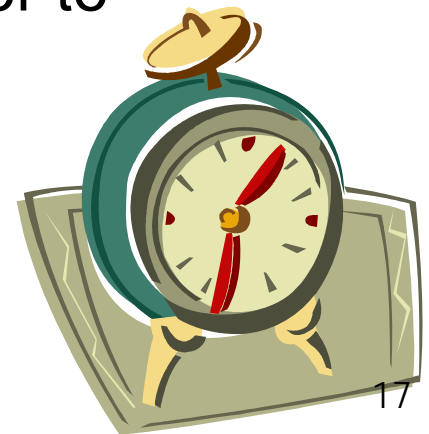
Time Estimates

Content Area	Grades	Non-Performance Task items	Performance Task	Total	In-Class Activity	Total
English Language Arts/Literacy	3-5	1:30	2:00	3:30	:30	4:00
	6-8	1:30	2:00	3:30	:30	4:00
	11	2:00	2:00	4:00	:30	4:30
Mathematics	3-5	1:30	1:00	2:30	:30	3:00
	6-8	2:00	1:00	3:00	:30	3:30
	11	2:00	1:30	3:30	:30	4:00
Both	3-5	3:00	3:00	6:00	1:00	7:00
	6-8	3:30	3:00	6:30	1:00	7:30
	11	4:00	3:30	7:30	1:00	8:30

Updated
January 22,
2014

Time Estimates and Scheduling Notes

- The number of items in the computer-administered (non-PT) items portion of the Field Test will vary.
- The tests are not timed, so all time estimates are approximate. Students should be allowed extra time if they need it.
- The Field Test can be spread out over multiple days as needed.
- The classroom activity must be completed prior to administration of the PT.



January 2014

Assessment Sequence—ELA

Updated January 22, 2014

	ELA Non-Performance Task	ELA Classroom Activity	ELA Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> No fewer than 2 sessions (recommended) and no more than 6 sessions (rare/ extreme) Session durations ranging from 40 to 60 minutes 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in 1 session Approximate session duration 15 – 30 minutes Should occur 1 to 3 days prior to PT Should NOT occur on the same day as the ELA performance task 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in 2 sessions corresponding to Parts 1 and Part 2 of the PT Session duration ranging from 60 to 120 minutes
Breaks within Sessions	<p>Breaks can be provided during the testing sessions using the software's pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous screens.</p>	NA	<p>ELA items are presented in two parts. Students can take breaks within Parts 1 and 2; however, once a student moves to Part 2, he/ she will not be able to review or revise items in Part 1.</p> <ul style="list-style-type: none"> Recommendation: Students complete Part 1 in one testing session and Part 2 the next school day.
Total Duration	<p>Once a student has started the non-PT, it will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this portion within 5 days of starting. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes each part of the PT within one day
Additional Required Resources	Headphones are required for ALL students for the listening portion of the ELA assessment	NA	Headphones are required for some performance tasks

Assessment Sequence—Math

Updated January 22, 2014

	Math Non-Performance Task Questions	Math Classroom Activity	Math Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in two sessions Session durations range from 40 to 60 minutes <p>Most students will complete the Non-PT questions in two sessions of 60 minutes or less or one long session of more than 60 minutes.</p>	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session Approximate session duration 15 – 30 minutes Should occur as close to the PT as is feasible, and no more than three days prior to the PT MAY occur on the same day as the PT 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session; Session duration ranges from 40 to 120 minutes
Breaks within Sessions	<p>Breaks can be provided during the testing sessions using the software's pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous screens.</p>	NA	<p>Students can take breaks during PT testing sessions. Math PT items are presented on a single screen. Following a break, the student will have access to the same items.</p>
Total Duration	<p>Once a student has started the non-PT questions, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this portion within five days of starting it. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes the PT in one day

Smarter Accessibility Guidelines

Universal Tools

Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

Non-embedded

Breaks, English Dictionary, Scratch Paper, Thesaurus

Designated Supports

Embedded

Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

Non-embedded

Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translation (Glossary)

Accommodations

Embedded

American Sign Language, Braille, Closed Captioning, Text-to-speech

Non-embedded

Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text



TIDE--Test Information Distribution Engine

Task	Responsibility
Student registration	OPI: AIM January 24, 2014--deadline for providing AIM with the most current information
Student supports and accommodations	District/ school level
New students	District/school
Testing irregularities	TBD

User Guide—OPI site by January 2, 2014

Password Access

State > District > School

Montana specific password access Information will be provided through weekly updates and recorded webinars.

Training and Updates

Weekly Updates: JUMP Smarter

One-pagers

Scheduled Webinars

Webinars by Request

Smarter Modules



OPI Smarter Contacts

Ashley Makowski, Assessment Administrative Assistant

- 406-444-3511 amakowski@mt.gov

Yvonne Field, Assessment Specialist

- 406-444-0748 yfield@mt.gov
- Practice and Training Tests

Pam Birkeland, Special Projects

- 406-xxx-xxxx pbirkeland@mt.gov
- Tide

Colet Bartow, CSI

- 406-444-3583 cbartow@mt.gov
- Technology Readiness

Judy Snow, State Assessment Director

- 406-444-3656 jsnow@mt.gov